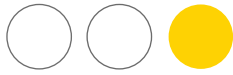


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 3 Literacy Week 1



W/C: 16.4.20 12	Learning Objective	Direct Teaching (including key questions)	Activities	Key Vocabulary	Resources	Plenary	EAL Function
Monday	To show understanding of an instructional text.	T to explain that today the chn will be completing comprehension questions based on a report text. Show the chn the octopus text. Ask them to read through independently then discuss as a class.	Chn to be answering comprehension questions about the text. Working in sets.	text Refer evidence questions reports	Octopus texts spelling and comp books	Chn to share their answers with each other.	To explain The answer is.....because the text says....
Tuesday	To identify the features of a report. Success Criteria: I will be able to: *say what makes a report different to other texts *explain what each feature is for.	<u>VCOP opener</u> Openers-show the chn a selection of sentences-what opener could you use? T to explain that this week the chn will be learning about reports. Chn to complete a snowball activity. Different reports on pieces of paper chn to rotate round and identify features.	Chn to return to the carpet and complete a class list of features. Chn to copy features into their books. Chn to discuss in talk partners-what is the purpose of each feature?	report features purpose	reports on sugar paper	Chn to offer suggestions about the purpose of each feature. Come up with a class definition.	To identify The purpose of _____ is _____.
Wednesday	To take notes whilst researching. Success criteria: I can: *scan a text for information *use bullet points *select important information to write down	<u>VCOP opener</u> Kung Fu punctuation. T to explain that today the chn are going to be completing some research. What is research? Why do we need to know how to research? Show the chn a paragraph. Explain that we don't need to read the text in detail to be able to find	As a class discuss the type of information we want to find out about carnival. Come up with a list of headings to use to help structure the research they will be doing today. Chn to be working in mixed ability pairs to research carnival using the given text. Chn to take bullet pointed	research bullet points scan text information	carnival information	Chn to discuss in their groups what they have found out ready for tomorrow's lesson.	To research This is important because...

		important information. Show the chn how to scan the text for key words. Show the chn 3 questions and ask them to scan the text to find the answers.	notes.				
Thursday	<p>To use notes to create a presentation.</p> <p>Success criteria: *I can work as part of a group *I can select appropriate notes to use. *I can present information clearly.</p>	<p>T to recap on the work completed yesterday.</p> <p>T to explain that today the chn are going to work in groups to use their notes from yesterday to present some information about the carnival to the rest of the class.</p> <p>T to recap on the headings used for research yday and give each group a separate heading.</p>	<p>T to give the chn time in their mixed ability groups to look through their notes and write down all the key information on paper.</p> <p>Chn to then be given time to practise their presentation and decide who will say what etc</p>	research bullet points scan text information present	sugar paper	<p>Each group to present their information to the class.</p> <p>Rest of the class to peer assess-2 stars and a wish.</p>	<p>To present</p> <p>We found out that....</p> <p>This is important because...</p>
Friday	Big writing						